



INFORMATION BOOKLET

ACADEMIC YEAR 2025-2026

BEETHOVEN MUSIC SCHOOL (INSTRUMENTAL LESSONS)

52 WALTON ROAD
HARROW
HA1 4UU

www.beethovenmusicschool.com

BEETHOVEN MUSIC SCHOOL (MUSICIANSHIP LESSONS)

HARROW ARTS CENTRE
171 UXBRIDGE ROAD
HATCH END
HA5 4EA

BEETHOVEN MUSIC SCHOOL ONLINE

MUSICIANSHIP + INSTRUMENTAL

ACADEMIC YEAR

Every academic year starts on the beginning of September and ends in July.

Academic Year 2025-2026:

Term 1: 1st September – 20th December

Term 2: 5th January – 28th March

Term 3: 13th April – 25th July

Lessons are weekly during the whole academic year with the exception of Christmas and Easter.

MUSICIANSHIP

Levels taught:

- EARLY MUSICIANSHIP
- INITIATION
- MUSICIANSHIP (Junior, Intermediate and Advanced)
- Preparation for Year 5–6 Auditions for Grammar/Private Schools (MAT TEST)
- GCSE Music
- A Level Music

Being part of a **musicianship course is compulsory** as it provides a quality and in-depth musical education.

1. PRACTICAL RULES

1.1 RESPECT FOR PRIVATE MATERIALS: Please do not touch any private materials.

1.2 CLEANLINESS: Rubbish or food must not be left lying around.

1.3 PUNCTUALITY: Students must arrive at the individual lesson on time. If a student arrives late, students will be taught during the remaining time of the lesson. **Lessons WILL NOT be lengthened.**

1.4 NO RESPONSIBILITY BEFORE AND AFTER LESSONS: Children are under the **full responsibility of their parents/guardians before and after lessons**. Teachers cannot be checking on them while other lessons have already started. Parents and guardians must therefore arrive on time to collect students.

1.5 DROPPING AND COLLECTING STUDENTS AT INSTRUMENTAL LESSONS (52 WALTON ROAD): Parents should accompany the student to the front black gate where they will meet with the teacher. The teacher will take the student to the classroom and will bring the student back to the front gate when the lesson has concluded. The teacher may bring the student a few minutes before the lesson ends if she/he wants to discuss the progress of the student with the parent. Please make sure that you are in front of the gate few minutes before the lesson ends.

1.6 COLLECTING STUDENTS. It is the responsibility of parents to agree with the students where will they be picked up and to ensure that the students understand the arrangements made.

1.7 PARKING: 52 Walton Road parking inside the property is not permitted. Neither is parking permitted in front of **50 Walton Road** as the neighbour needs the space for loading and unloading goods.

Parking in Harrow Arts Centre is free of charge.

1.8 RESPECT THE NEIGHBOURS: Music classes take place in a neighbourhood. Therefore, noise must be kept to a minimum when entering and leaving the property.

1.9 SOCKS

- Students should wear **socks inside instrumental classes** all year round for hygiene and safety reasons (e.g. to avoid getting a splinter).

1.10 USE OF THE BATHROOM

- Going to the toilet during a lesson **wastes lesson time and affects the flow of the lesson. Please make sure that students go to the toilet just before travelling to the music school. Young students may need to wait to go to the bathroom as they need to be escorted. Lessons are 30min in length, please make sure that students go to the bathroom BEFORE coming to the lesson.**

2. INFORMATION ABOUT THE LESSONS

2.1 TIMES AND LENGTH OF THE LESSONS

Children and youngsters are not robots and we believe that every lesson has to be meaningful. We don't believe in abruptly stopping a lesson once it has come to an end. There are times when students are still playing a piece or asking a question or when the teacher is in the middle of an explanation. In all these circumstances and more, the lesson will be slightly lengthened and therefore will end a bit later than officially agreed. This obviously causes slight delays. We try to keep the times as close to the official schedule as possible but our priority is our students and to make sure that they go home after having had the help and guidance they need, therefore **lessons can slightly vary in length and timing.**

2.2 TEACHERS

A student's Instrumental and Musicianship teachers can vary during some weeks of the academic year due to these reasons:

- Teacher's sickness:
A **supply teacher** may take his/her place if there has been enough notice to organise
It may take place ONLINE. Alternatively, the teacher will offer a rescheduled time.

- Teacher's performances:

We are lucky that all our teachers are professional musicians who perform regularly at national and international venues. Sometimes a teacher will have to be absent because he/she is performing or on a performing trip. The school will always try to offer a supply teacher to cover his/her place or lessons will take place ONLINE.

- Educational purposes:

To give our students the best music education that we can, we believe in using the strengths of our teachers as resources for all our students. Some teachers are better with technique, others with improvisation and others with a specific period of music and style, etc. We believe that a student can greatly benefit by having some lessons each year with different teachers who are not their regular teacher. Every teacher can give a different insight into a piece and provide their expertise to the student, hence enriching the student's progress and education.

- If there is a request for a change of day/time of the lessons, there is a chance that the student's instrumental teacher will also change.
- A student's instrumental teacher may change from one academic year to another.

3. TEACHER-PARENT COMMUNICATION

We strongly believe in teacher-parent communication and that the triangle of student-teacher-parent must be as strong as possible to help children and teenagers to learn, enjoy and progress on the great path of music education.

Parents' Weeks during the academic year ensure that we meet parents at the most important times for the student in each term.

In Parents' Weeks we invite parents to stay during the student's **INSTRUMENTAL LESSON** to see and discuss their progress and educational needs and to receive advice on how to help the student at home.

We believe that if parents are fully aware of the needs and progress of the student on his/her educational path, students will feel much more emotionally supported and will have the extra help at home that they often need. In these lessons it is also very important that parents don't hesitate to ask about any doubts they have regarding progress, the music and the classes or about how to help.

INITIAL PARENTS' WEEKS are during the 2nd week of each term and we use them to draw up a plan for the rest of the term (or academic year) and discuss which educational achievements the student should reach at the end of the term (educational achievements meaning progress not only examinations).

MID-TERM PARENTS' WEEKS are during the week after half term and we'll use them to discuss the progress made during the first half of the term and what needs to be improved or achieved by the end of the term.

Please make sure that you make a note of these dates in your diaries!

In the case that neither of the parents can come please make sure that the person who drops off/picks up the student is aware of the importance of being inside the class that day and that you provide that person with a list of doubts and questions.

3.1 Teachers cannot have a full discussion/provide an explanation about a student's progress after the end of an instrumental lesson unless you arrive five minutes before the end of the lesson to speak to the teacher.

3.2 It is parents' responsibility to note down the dates and to remember to attend parents' weeks. The dates are posted on the school's website (www.beethovenmusicschool.com) and in the information booklet.

MUSIC DIARY

3.3 Parents should look at students' music diaries every week to see what the students are meant to do at home and to see if there are any notes for the parents from the teachers. The notebooks and diaries are the way to communicate with parents when the parents are not inside the individual lesson when it takes place.

Every week teachers write a comment in the diaries about the week's progress and if more practice is needed.

3.4 Please make sure that students always bring their diaries to the lessons as without them the communication between parents and teachers cannot take place.

CONTACT THE TEACHERS

The best way to contact teachers is through the **music diaries**. Please check the diaries every week to see if a teacher has written a note for parents. You can also contact the teachers **by email**. Please send the email to the email address of the relevant teacher.

The school's phone is manned for a few hours a day. Contacting by phone may take longer to get a reply. It is better to send an email than to leave a voicemail.

Let's team up to provide all children and teenagers, from three years old to A level age, the educational and emotional support they need to walk securely and progressively on the path of music education.

4. EXAMS

We believe that exams should be the result of long-term development, enjoyment, and effort. When a student is ready, it will be suggested to him/her or to his/her parents that he/she takes a specific exam. Exams can relate to performance, theory, or musicianship.

Details about examinations can be found on the

ABRMS website:

<https://es.abrsm.org/en/our-exams/>

Trinity-Guildhall Examination Board website:

<http://www.trinitycollege.co.uk>.

Learning music and to play an instrument has two elements: learning in class and practising at home.

We fully understand that every student has different needs, contexts, conditions, and priorities and that some students have important commitments that may have to be prioritised above piano practice. However, while progress is always made, **its speed depends on the amount of time invested.**

We believe that students should enjoy playing and making music. This is, for us, is the most important aim together with the objective to make them fully musically 'literate' and to give them the tools and techniques to play their chosen instrument.

We believe that exams should be an addition to the gradual process of learning—simply a way to formally show what has been learned and what one is capable of. Normally **exams are held once a year** similarly to the academic years in the School.

If teachers do not suggest that a student takes an exam at a particular time, it is because they believe that he/she is not ready yet to do so and that learning is a gradual process. **If parents want the student to take an exam at a particular time and teachers have not mentioned it, parents must let teachers know a term in advance.** It must be borne in mind that to take more than one exam per year requires the student to make a larger investment **in learning and practice.**

Regardless of how many exams are taken, if the process does not take place gradually, that is, **practising and doing the homework regularly week after week**, it often becomes a stressful and painful experience. Children may become stressed and pressurised by panicking parents. We see this situation over and over again and we believe that it is completely the wrong environment for a child's development.

Musical pieces and theory are normally set up between twelve and six months in advance. Therefore if the pieces are not practised by the end of the process or the theory book is not finished, it is because the work at home has not been done. As stated above, we are happy to adapt the process to every student's needs, but **we cannot and do not want to deal with parents panicking at the last moment when the work has not been done at home.**

We therefore aim to be coherent and try to progress the students as naturally as possible.

Please do not hesitate to contact us by email, phone, or text if you find that at home the music does not sound good or if you have any questions about practising. However, please don't contact us to tell us that the student is not practising enough as, save for reminding them in every lesson, there is very little that we can do if parents do not establish a constancy, a regularity, and a commitment to practise at home.

A **written confirmation** (email, text, or letter) that states that parents want the student to take a particular exam is needed for us to do the application. We'll contact you when the application deadline is close.

6. CONCERTS

Students generally perform at two concerts a year: **Christmas Concert** (December) and **Summer Concert** (June). The concerts take place in an external venue. For students it is very useful and enjoyable to play in front of an audience as they get used to being in public and they can show what they have been studying and they can enjoy transmitting music to others.

6.1 Participation in the concert is compulsory.

6.2 A concert fee will be charged in the monthly invoice in order to pay for the hiring of the venue and teaching fees.

7. FESTIVALS

Music festivals take place in London and the surrounding areas during the whole academic year and especially during spring.

Most festivals include competitions in which participants play in front of an audience and/or adjudicating committee and receive an award depending on their performance. We believe that festivals offer a great opportunity for students to play in public and in a new context and with a new instrument (e.g. in the case of playing piano). This clearly helps them to gain confidence for the exams and also for their development as individuals. Listening to other students and players is a source of inspiration and motivation.

7.1 Participation in festivals is optional. Beethoven Music School tries to find as many opportunities as possible for our students.

7.2 Information on festivals can be found on the web. Teachers also send information on the festivals and activities happening.

7.3 Festival fees must be paid to the specific festival organisation and applications made via their booking system.

8. FEES

8.1 Tuition fees are payable in four weeks periods in advance.

8.2 A four weeks invoice will be sent at the beginning of four weeks period. Fees are due by the deadline provided on the invoice

8.3 Cheques are not accepted unless agreed beforehand. Bank charges on any returned cheques will be levied in full.

8.4 Late Payments - if payments are not paid within 4 weeks of the deadline stated on the invoice, interest will incur at 4% per week from week 4 as per the Bank of England base rate. Increases in fee levels may be happen between one academic year to the next. Changes will be published in the website before the academic year starts,

8.5 Increases in fee levels may be reviewed during the tax year. Students will be informed in advance.

8.6 The fees set below are for a standard month of four weeks. In the event of a month having more or less academic weeks, the amount will be adjusted accordingly. The fees set out below are valid for the academic year 2025-2026.

- **Musicianship / Preparation 11+, GCSE and A Levels** only: £40 monthly
- **Musicianship + Instrumental 1** (15 mins): £78 monthly
- **Musicianship + Instrumental 2** (30 mins): £118 monthly
- **Musicianship + Instrumental 3** (45 mins): £159 monthly
- **Musicianship + Instrumental 4** (1h): £202 monthly

8.7 **Musicianship classes** are 30-min lessons in a group class.

8.8 **Instrumental classes** are always individual and can vary in length depending on age and level of the student.

8.9 **Invoices: Payment must not be amended by students or parents once the invoice has been issued. Any amendments will be made in the next invoice.**

9. ABSENCE AND RESCHEDULING

9.1 Fees will not be adjusted to take into account absences, variations, illness, holidays, or anything else that makes the student miss the lesson.

- If a lesson has been cancelled by the teacher, the lesson will be rescheduled.

Students can make up individual lessons by using our **Calendly service**. A link is provided when a student joins the lessons. Teachers don't have an obligation to make up lessons missed by students and will not work extra hours outside their working schedule to accommodate make ups. Students can book free spaces in Calendly. When a Student is going to miss a lesson and informs in advance that space is added in Calendly. This service cannot guarantee that lessons will be made up. It is the parents/student's responsibility to keep checking Calendly for new added free spaces.

- If a **musicianship lesson is missed**, a student can opt to attend an extra lesson in another group/level. You will receive an email with days/times of Musicianship classes for make up.

9.2 If a student comes to a lesson sick or becomes sick during a lesson, the parents will be asked to collect him/her and the lesson will not be deducted or rescheduled. Therefore sick students should not attend, and either the student or parent must notify of their non-attendance at the website stated in 6.1 above if they want to make up the missed lesson.

10. PHOTOGRAPHY AND VIDEOTAPING

10.1 Concerts organised by Beethoven Music School are always videotaped for the School's records and also for the use of the students and families who participated in the concert. Photographs are also taken during concerts, festivals, and other public events.

10.2 Photographs and videotaping are occasionally taken in a classroom context for pedagogical or motivational usage, such as a recording of a performance for the students to hear themselves or hanging a photo of the group on the wall of great composers after finishing a composition.

10.3 Photographs and videos may be displayed on the School's website after a public event like a concert or festival to allow parents and students to enjoy the memories of the event.

10.4 If parents do not wish any image of a particular student to be displayed, this should be made by way of written request to Beethoven Music School

11. ADMISSION AND THREE WEEK TRIAL

Beethoven Music School operates a **three weeks trial period** during which **new students** don't commit to the term. This policy allows new students to be sure that they enjoy the lessons before deciding if they'd like to continue and allows time to the teachers to assess the student's level, potential and educational needs and if the student is comfortable in the level class allocated.

The fee to be paid on the day of the initial lesson depends on the length and type of the lessons attended.

A student has the right to end lessons with just one week's notice during the first three weeks of enrolment (the first three weeks after the initial individual lesson). After the third week, if a student wants to end the classes they need to give eight weeks' notice.

The three weeks trial period only can only be used by new students who have never been taught at Beethoven Music School before.

12. TERMINATION OF ATTENDANCE AT A MUSIC COURSE

12.1 A student that applies for music education has a space booked at Beethoven Music School until notice is given. There is no need to reapply every academic year unless requested by BMS to update details.

12.2 In the event of having to stop attending lessons, the decision must be informed eight weeks in advance.

12.3 Teachers reserve the right to request the removal of a student if the student's/parent's ethos and commitment to the instrument music lessons are unsatisfactory.

ANY NEW POLICIES/REGULATIONS INFORMED VIA EMAIL DURING THE ACADEMIC YEAR WILL BE PART OF THE TERMS OF CONDITIONS AND AGREED UPON RECEIVING THE INFORMATION.